



Correlation to music and reading disabilities:

“Violin is a good choice when student suffers dyslexia” International Dyslexia Association

The violin might be the chosen instrument. Other instruments in the string family (viola, cello, and bass) should be considered with care since the musician will need to learn at least one other clef.

Music Examination Boards in Britain are demonstrating an understanding of the difficulties that musicians with dyslexia encounter. In suitable cases, the boards allow extra time so as to lessen feelings of pressure.

With the increased awareness of all of the above aspects of dyslexia, hopefully the right help will be available at the right time for musicians with dyslexia so that they will not find themselves excluded from the music making that they have the gifts to enjoy.

http://www.resourceroom.net/gtld/ida_music.asp

The longer such self-destructive thoughts and emotions plague children with reading disabilities, the longer their mental health, motivation to read, and their achievement will suffer. To reverse this, it's critical to help them replace their negative, pessimistic emotions with positive, optimistic ones, ones that make them want to read, want to make the effort, want to enjoy a good book. For some children with reading disabilities, music may be key.

Why? If emotions affect learning, music affects emotions:

Music seems to offer a novel system of communication rooted in emotions rather than in meaning.... Music reliably conveys certain sentiments.... We may never know why music exists.... But even amid uncertainty about music's origins, we can still use songs to pump ourselves up or calm ourselves down, ease pain and anxiety, bond with others or simply move people to tears. (Schrock, 2009)

<http://www.reading2008.com/blog/my-child-has-a-reading-disability-hes-depressed-can-music-therapy-help.htm>

<http://www.readingrockets.org/helping/target/otherissues/>